

Assessment of presentations – Behavioural Ecology Group

Presenter: EMMA v.d. HOUT

Evaluator: BAS

Date: 25/11/14

	GRADE (1-10)	COMMENTS
Contact with audience - Attention drawn?		
Style of presenting - Attention drawn? - Lively voice? - Supporting gestures? - Enthusiasm?	8	- CLEAR VOICE - GESTURES
Use AV-media - Figures/graphs/quantitative - Amount of text - Use of colour/background - Matching oral text?	8	- CLEAR SLIDES
Structure - Logical? - Transparent? [use of 'links' and 'bridges'; conclusions]	8	- CLEAR STRUCTURE
Content - Aim? - Good introduction? - Conclusions? - Logical 'endpoint'?	8.5	- CLEAR HYPOTHESES - NICE MIX WITH INTRO - INTERESTING RESULTS + CLEAR PRESENTATION
Time	7.5	OK, BIT SHORT
Discussion - Quality?		
Summary - Quality?		
Final mark	8+	

- WHY SEPARATE ANOVAS PER TRAIT?
 - T1 TEST AS SELECTION TOOL?

Assessment of presentations – Behavioural Ecology Group

Presenter: Emma and Houb

Evaluator: B. Borsola

Date: _____

	GRADE (1-10)	COMMENTS
Contact with audience - Attention drawn?		Speaking, sth is clear - semi
Style of presenting - Attention drawn? - Lively voice? - Supporting gestures? - Enthusiasm?	8	
Use AV-media - Figures/graphs/quantitative - Amount of text - Use of colour/background - Matching oral text?		mind the commas decimal mark
Structure - Logical? - Transparent? [use of 'links' and 'bridges'; conclusions]	8	too fast in showing us
Content - Aim? - Good introduction? - Conclusions? - Logical 'endpoint'?	8	take more time to link specific findings
Time	14:50 bit too short	
Discussion - Quality?	8	
Summary - Quality?	8	
Final mark	8	